

School: 002840

Signature School

Candidate: _____

Title: _____

PLANNING

Level/mark	Aspect 1	Aspect 2	Aspect 3
	Defining the problem and selecting variables	Controlling variables	Developing a method for collection of data
complete/2	State a focused problem/research question and identify the relevant variables.	Design a method for the effective control of variables.	Describe a method that allows the collection of sufficient relevant data.
partial/1	State a problem/research question that is incomplete or identify only some relevant variables.	Design a method that makes some attempt to control the variables.	Describe a method that does not allow for the collection of sufficient relevant data.
not at all/0	Does not state a problem/research question and does not identify any relevant variables.	Designs a method that does not allow for the control of the variables.	Describes a method that does not allow for the collection of any relevant data.

DATA COLLECTION AND PROCESSING

Level/mark	Aspect 1	Aspect 2	Aspect 3
	Recording data	Processing data	Presenting processed data
complete/2	Record systematically appropriate quantitative and/or qualitative data (primary and/or secondary), including units	Correct processing of primary and/or secondary data.	Presents processed data appropriately and effectively.
partial/1	Record appropriate quantitative and/or qualitative data (primary and/or secondary), but with some mistakes and/or omissions (e.g. units).	Processing of primary and/or secondary data but with some mistakes and/or omissions.	Presents processed data appropriately but lacks clarity or with some mistakes and/or omissions.
not at all/0	Data is not recorded or is recorded incomprehensibly.	NO processing of data or major mistakes in processing.	Data presented inappropriately or incomprehensibly.

DISCUSSION, EVALUATION AND CONCLUSION

Level/mark	Aspect 1	Aspect 2	Aspect 3
	Discussing and reviewing	Evaluating procedure(s) and suggesting improvements	Concluding
complete/2	Clear and well-reasoned discussion, showing a broad understanding of context and the implications of results.	Identifies weaknesses and limitations and suggests realistic improvements.	Reasonable conclusion stated, with a correct explanation, based on the data.
partial/1	Adequate discussion, showing some understanding of context and implications of results.	Identifies weaknesses and limitations but misses some obvious faults. Suggests superficial improvements.	States a reasonable conclusion or gives a correct explanation, based on the data.
not at all/0	Inadequate discussion, showing little understanding of context and implications of results.	The weaknesses and limitations are irrelevant or missing. Suggests unrealistic improvements.	States an unreasonable conclusion or no conclusion at all.