

Environmental Systems and Societies (ESS) Syllabus/2011-2012/Mrs. Ahmed

Website: <https://cynthiaahmed.wikispaces.com/> (contains daily plan page and book website)

Course Goal: To further enhance your understanding of our environment and its complexity. We will work to fulfill the internal assessment portion of the IB requirement and also toward preparation for the IB end of course assessment.

Supplies:

- Text: Environmental Systems and Societies (Pearson Baccalaureate)
- Text: Environment: The Science Behind the Stories (Pearson)
- Pocket Folder (returned assignments/tests)
- Something to take notes in (spiral or binder)
- Pencils (all quizzes and tests), Pens (optional for class notes)
- Computer access from home
- Calculator with scientific notation capability (will be allowed on some part of exam)

Grade Breakdown:

Quarterly

Total Points (expect many)

Semester

40% First Semester/40% Second Semester/20% (Final Exam)

General Policies:

Drinks are allowed in the classroom, but not in lab. All containers should be recycled, reusable containers preferred.

For block classes, breaks will be given on most days so please wait for them.

Please sign up for lunch at home or before school.

Late Policy:

Any late assignment or lab report is subject to a 20% deduction.

In Case of Absence:

Check "plan page" to see what assignment is due the next class. If a test or quiz is scheduled, be prepared for it.

If a lab is missed, be sure to schedule a make-up time as soon as possible.

Labs and or tests will most likely need to be made up outside of the school day.

Helpful Hint: The most important thing one may do to be successful in the class is to ATTEND class EVERY day!

Extra Help/Tutoring/Parent Conferences:

Extra help is often available after school or during lunch. Please send me an e-mail or stop by and ask for an available time slot if you are interested. I would much rather help you SOONER rather than later! Parents can e-mail with any concerns or call the school (421-1820) to set up a conference.

